



**Understanding Federal Grants and the Required
Consultation and Collaboration Process 2021**

Every Student Succeeds Act (ESSA) Overview

The **Every Student Succeeds Act (ESSA)** was signed by President Obama and builds on the original Elementary and Secondary Education Act (ESEA) signed into law in 1965 by President Lyndon Baines Johnson

The required provisions are as follows:

- challenging academic standards and assessments for all students,
- school accountability methods and measurements,
- support for attracting and retaining excellent educators,
- support for all learners and targeted supports for subgroups of students (English Language Learners, students with disabilities, disadvantaged and minority students) and
- improve access to a well rounded education.

The Consolidated Application and Title Programs

The **Consolidated Application** is a grant that allows the New York State Education Department to provide differentiated support and assistance to school districts, using **ESSA Federal Funding**. The individual components of the grant are referred to as Title Programs. The Title Programs that Newburgh is allowed to request funding, are as follows:

Title I provides financial assistance to school districts and schools with the high percentages of children from low -income families. This program supports the implementation of research based instruction identified as improving academic achievement , closing performance gaps and parent engagement.

Newburgh is identified as a TARGET District with improvement needed in areas specific to individual schools and student subgroups.

Title II is designed to attract, select, place, support, and retain excellent educators.

Title III is to help ensure that English Language Learners (ELLs) attain English language proficiency and meet state academic standards.

Title IV is supplemental program funding to help provide students with access to a well-rounded education, improve school conditions and improve the use of technology.



Consultation and Collaboration Requirements of the Grant

All School Districts are required to routinely consult and collaborate with parents, private school leaders and community stakeholders to:

- make information about school performance data easier to access and understand, and
- gather feedback from parents and stakeholders to help inform and guide the decision making processes of the District.

Consultation Information Sources:

- K-12 Insights Survey results - participant feedback
- building presentations
- director meetings
- datacom
- PTO presentations
- grade level meetings
- content area department meetings

How Newburgh Spends our Title Allocations

Title I Part A - \$3,889,847:

- AIS - according to building need (\$3,205,821)
- parent engagement - (\$55,000)
- professional development - (\$250,561)
- McKinney Vento set aside - 646 homeless students last year (\$64,600)
- school improvement - (\$230,878)
- private school allocations - poverty and Newburgh resident (\$67,986)

Title I Part D - \$0

- Access for Supported Living - Facility for neglected and delinquent children



How Newburgh Spends our Title Allocations

Title II Part A - (\$554,199)

- private school allocations - 465 children (\$17,078)
- district share - (\$537,120)
 - implementation of formative assessments (\$20,000)
 - teacher leadership, teacher center - (\$157,643) positions
 - principal leadership (\$50,000)
 - rigorous academic content - (\$289,000) PD, conferences
 - recruiting and retaining effective teachers - (\$13,125)



How Newburgh Spends our Title Allocations

Title III English Language Learner- (\$252,966)

- per pupil allocation - 1,487 enrolled
 - positions
 - extended day programs
 - supplies
 - transportation
 - PD

Title III Part A - Immigrant Education \$70,747

- per pupil allocation - 18 enrolled
 - positions
 - extended day program
 - transportation



How Newburgh Spends our Title Allocations

Title IV Part A - (\$301,853)

- Private school - (\$9,302)
- Well Rounded Education Opportunities
 - STEM (\$15,706)
 - HS redesign (\$174,240)
- Safe and Healthy Students
 - relationship building (\$9,302)
 - school dropout prevention (\$17,678)
- Effective Use of Technology
 - Personalized Learning (\$14,620)

