

2019-20 Contract for Excellence Narratives

Program Narrative - Please address changes in your existing C4E programs, including any redesign or reallocation. Also, describe how activities support the Regents Reform Agenda.

The Newburgh enlarged City School District is in the process of developing district wide grade level content MAPS, shared interim assessments and instructional units aligned the New York State Next Generation Learning Standards for English Language Arts and mathematics, the K-12 Social Studies Framework and the P-12 Science Learning Standards. There is continued focus on our English as New Learner Students as their enrollment increases. Access to early learning opportunities in the district Universal Pre-Kindergarten and State Funded fall Day Pre-Kindergarten programs is supported through a locally budgeted share of the annual costs.

District-level administrators collaborate with school-based administrators, instructional coaches and lead teachers in department and grade level professional learning communities in each of the buildings. Professional development for teachers and other pedagogues is aligned with our locally-approved District Professional Development Plan. Targeted professional learning opportunities are responsive to community and professional annual surveys, student performance data and includes supports for our Students with Disabilities.

Targeting Narrative - Please address both student educational need and building-level accountability status as reflected in the attached Targeting Matrix. Explain how the district and school Comprehensive Plan supports the program.

<http://www.p12.nysed.gov/accountability/ESEADesignations.html>

Fostertown, New Windsor School, Gardnertown, Horizons on the Hudson, Meadow Hill, Temple Hill, and Newburgh Free Academy Schools remain as schools is good standing. Heritage Middle School and Gidney Avenue Elementary School were identified TSI, as a result of 2018 student performance data, and Vails Gate, Balmville and South Middle Schools as CSI during this same time period. The District general fund budget increased Academic Intervention Services personnel and developed a Director for Instructional Support Services position to increase ELA and mathematics intervention services. The District invested in the following initiatives for the 2019 school year: Newcomer Language Labs at the secondary level, a new core math program (Illustrative Math) and AIS supplemental math materials (Do the Math) and ELA (Math 180) with aligned professional development; the second year of a Balanced Literacy Program with district funded leveled books rooms, new Instructional Teacher Facilitator (ITs) positions in grade K-12 to assist with integrating technology into instructional delivery, diagnostic assessment software with aligned professional development for grade K-8 teachers to make targeted instructional decision and a Night School for over aged under credited high school students.

2019-20 Contract for Excellence Narratives

Performance Narrative - Describe the district's expected performance targets for the accountability criteria and disaggregated groups for those schools within the district not in good standing.

The District requires all school leaders to set building level growth plans according to subgroup and aggregated performance data and state accountability designations. Building Level Teams conduct data studies in content and grade level meetings to set individual targets.

Schools in Good Standing complete Level 1 Needs Assessments using the 2018-2019 K-12 Insights Survey results, student performance data and subgroup gaps. Targeted Support and Improvement (TSI) Schools and Comprehensive Support and Improvement Schools (CSI) develop School Comprehensive Education Plans also using the 2018-2019 K-12 Insights Survey results. Individual targets are set by the building leaders.

Experimental or District-wide Programs Narrative - If applicable.

NA

Contract for Excellence Plan for 2019-2020

DISTRICT: Newburgh Enlarged City School District

BUILDING(S): ALL BUILDINGS ARE INCLUDED

Submit Completed Plan to emscmgts@mail.nysed.gov

2019-2020 Contract Amount: \$9,376,087

Building Name	BEDS Code	Accountability Status	Time on Task	Class-Size Reduction	HS or MS Restructuring	Teacher/Principal Quality	Full Day K or Pre-K	ELL Programs	Experimental Programs	District-wide Programs	Grand Totals
			\$ Amount	\$ Amount	\$ Amount	\$ Amount	\$ Amount	\$ Amount	\$ Amount	\$ Amount	\$ Amount
Newburgh Free Academy	441600010017	Good Standing (pre TSI)	724,578		713,945	468,573		150,011			\$2,057,107
Temple Hill School	441600010020	Good Standing	556,281		297,760	260,461		33,783			\$1,148,285
Meadow Hill Global Explorations Magnet School	441600010021	Good Standing	251,328		188,972	368,620		145,377			\$954,297
GAMS High Tech Magnet School	441600010006	TSI	247,998			203,623	295,503	27,648			\$774,772
Horizons-On-The-Hudson Magnet School	441600010009	Good Standing (pre TSI)	158,829			107,893	98,934	146,480			\$512,136
Heritage Middle School	441600010003	TSI	274,216		100,356	89,735		133,781			\$598,088
South Middle School	441600010016	CSI	227,004		288,038	165,731		137,403			\$818,176
Vails Gate Steam Academy	441600010012	CSI	252,924			238,791		32,017			\$523,732
Gardnertown Fundamental Magnet School	441600010005	Good Standing	198,377			187,639	86,713	112,528			\$585,257
Balmville School	441600010001	TSI	\$203,487			\$174,866		\$102,573			\$480,926
New Windsor School	441600010010	Good Standing	169,018			333,307		11,794			\$514,119
Fostertown ETC Magnet School	441600010004	Good Standing	128,650			163,504		117,038			\$409,192
											\$0
			\$3,392,690		\$1,589,071	\$2,762,743	\$481,150	\$1,150,433			\$9,376,087
											\$0
			37%		19%	28%	4%	12%			
											\$0
											\$0
											\$0
											\$0
											\$0
District-Wide Programs listed below:											
											\$0
											\$0
											\$0
											\$0
											\$0
											\$0
											\$0
			\$6,785,380	\$0	\$3,178,142	\$5,525,486	\$962,300	\$2,300,866	\$0	\$0	\$18,752,174
Remaining Contract Amount (must equal)											-\$9,376,087